History 3595

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Good afternoon,

On Friday, April 11th, the Arts and Humanities 2 Subcommittee of the ASC Curriculum Committee reviewed a new course proposal for History 3595

The Subcommittee unanimously approved the request with five recommendations:

- a) Recommendation: The Subcommittee recommends that the department provide a very brief table that shows the percentage breakdown of the grade attached to each assessment, so that students can more easily find that information.
- b) *Recommendation:* The Subcommittee suggests that the department add to the heading (syllabus, p.1) the number of credit hours assigned to the course.
- c) *Recommendation:* The Subcommittee recommends that the department provide information about where students can/should procure textbooks (syllabus, p. 3).
- d) Recommendation: The Subcommittee suggests that the department re-phrase the statement which describes the way in which this course fits into the new General Education Curriculum (syllabus p. 1 under "GE Theme"). Since this is a 3-credit hour course, it does not, in and of itself, "fulfill" the category for students, as the requirement is to earn 4-6 credit hours in this category; stating that a single course fulfills the goals and ELOs can be confusing or misleading for students. Instead, the reviewing faculty suggest wording such as "History 3253 is an approved course in the GEN Theme: Traditions, Cultures and Transformations category".
- e) *Recommendation:* The Subcommittee recommends that the department use the most recent version of the Student Life Disability Services Statement (syllabus, p. 5), which was updated in August 2024. The updated statement can be found in an easy-to-copy/paste format on the <u>Arts and Sciences Curriculum and Assessment Services website</u>.

As a reminder, recommendations (in italics above) should be implemented when the course is next taught.

History 3595 will continue through the approval process to the Themes Subcommittee to be reviewed for inclusion in the GEN Theme: Citizenship for a Diverse and Just World category.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Alison Crocetta (interim faculty Chair of the A&H 2 Subcommittee; cc'd on this e-mail), or me.

Best, Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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